



Title I, Part A School-Parent Compact 2024-25

The Jurupa Valley High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Jurupa Valley High School will provide high-quality curriculum and instructional materials that promote an effective and supportive learning environment for our students under Title I, Part A School-Parent Compact. Parents will be responsible for supporting their children's learning and participating in decisions, as appropriate, and as they relate to their children's education and the positive use of extra-curricular time.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Jurupa Valley High School, in partnership with the parents of students participating in activities, services, and programs funded by Title I, Part A, recognizes that clear and consistent communication is vital to our students' academic success. Communication methods will include one or more of the following: (1) parent-teacher conferences (upon request by either parent or teacher), (2) email correspondence, (3) phone calls, (4) Parent Square notifications, and (5) regular grade reporting, including progress reports as scheduled by JUSD. Additionally, JVHS will offer parent workshops through our Community Schools program and Wellness Center, as well as events such as School Site Council (SSC) and English Learner Advisory Committee (ELAC) meetings, and financial aid and college information nights hosted by our counselors. Importantly, all meaningful two-way communication between Jurupa Valley High School and families will be provided in a language that family members can understand. Parents will also have access to resources and communication through our newly established Wellness Center, funded by the Community Schools Grant.

This Compact was established by Jurupa Valley High School on 10/15/2024, and will be in effect for the period of the 2024-2025 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: 10/30/2024.

Mrs. Nancy Reyna, Principal
Name and Title of Authorized Official



Signature of Authorized Official

10/16/2024

Date

California Department of Education

April 2020